

## **Executive Summary of Countryside High School's School Improvement Plan, 2015-16**

*Countryside High School has 2200 student's grades 9-12, five administrators and 104 teachers. Our mission is as follows: At Countryside High School, SUCCESS is our goal. We will provide the tools and instruction needed for the success of our students. To accomplish this mission, Countryside High School has 9 Goals:*

### **1. Reading Goal**

Countryside High School will increase the percent of students scoring proficiency from 54% ('14) to 60% ('15), through implementation of content area reading strategies, extended learning opportunities and a renewed staff dedication to building positive relationships with students.

### **2. Writing Goal**

Countryside High School will increase students scoring at or above proficiency level from 62% to 70%, through implementation of content area writing strategies, extended learning opportunities and a renewed staff dedication to building positive relationships with students.

### **3. Mathematics Goals**

- a. Increase the Algebra 1 FSA EOC first time test taker proficiency to exceed the state average.
- b. All students will meet the Algebra 1 graduation requirement by the end of 10th grade.
- c. Implement Math Florida Standards (MAFS) reflecting the instructional shifts necessary for student success.
- d. Implement course curriculum with consistency and accountability.

### **4. Science Goal**

Countryside High School will increase the percentage of students scoring at or above proficiency level in the EOC from 69% ('14) to 75% ('15), through extended learning opportunities and a renewed staff dedication to building positive relationships with students.

### **5. STEM Goal**

Countryside High School will provide rigorous college preparatory academic opportunities across all academic subjects while providing an emphasis on Science, Technology, Engineering, and Math (STEM). Students will have the opportunity to study and apply emerging technologies in real-world scenarios and are required to complete AP and/or college dual enrollment courses prior to graduation in addition to completing electives of study leading to industry certifications.

### **6. CTE Goal**

Countryside's high school career technical education goal is to increase the percentage of students passing their industry certifications from 76% in 2014 to 78% in 2015.

### **7. Social Studies Goal**

Countryside High School will increase the percentage of students scoring at proficiency level or higher from 72.5% ('14) to 78% ('15), through extended learning opportunities and a renewed staff dedication to building positive relationships with students.

### **8. Black Student Achievement Goal**

- a. Increase black student achievement 5% as measured by FSA Reading proficiency.
- b. Increase black graduation rate 5% from 85% in 2015 to 90% in 2016.

### **9. Graduation Rate Goal**

To increase graduation rate of all students 2% in 2015-16 to obtain 87%.

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**The core instructional school wide strategies included in our action plans are**

- Implementation of learning goals and scales based on Florida Standards.
- Cornell Notes
- Document Based Questions (DBQ's)
- Costa's levels of questioning
- WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies
- Continue on Track incentive and On Track Check & Connect mentoring program for seniors.
- Implementation of 9<sup>th</sup> Grade program Cougar U to ease freshman transition.
- Instruction that includes daily essential questions & learning goals with discussions related to desired outcomes and how the class activities relate to the essential questions and learning goals.
- Student and teacher progress monitoring and tracking to include learning goals and learning chats with the students as it relates to their data.
- Differentiated instruction.
- Explicit Instruction to include: Modeled instruction, guided practice with teacher support and feedback, guided practice with peer support and feedback, and independent practice occurring on a regular basis.
- Increasing teacher parent contact in regards to the students' progress, behavior (positive and negative), and class information.
- Ongoing assessments, both formal and informal to include progress monitoring by students and teachers.
- Connecting instructional objectives to the learning goals, student interests, background and personal goals.
- Relationship building-teacher works to develop positive relationships with students.

The professional development efforts include the use of the literacy and leadership team to train and guide teachers in strategies to effectively and continuously implement our school based instructional focus strategies. The leadership team will help all teachers in working collaboratively to find new ways to implement high yield instructional strategies. County wide professional development opportunities will also be communicated to staff regularly.

The parent involvement efforts include a school wide focus on vastly increasing parental communication. Our school wide discipline plan has been updated to include mandatory teacher parent contact prior to referrals being written as well as teachers including parental contact as one of the initial steps in their own classroom discipline plan. All staff members will utilize the parental contact tab on portal to monitor parental contacts. Administration will focus efforts on ensuring teachers have regular communication home to parents both positive and negative in regards to the students' progress and behavior. Communication efforts are also in place to increase the amount of information available to parents and stakeholders on our school website. The website will be updated daily to include all necessary information needed for parents and students as it relates to our schools curriculum, instruction, procedures and activities. Additionally, volunteer hours are regularly monitored and our volunteer coordinator works to ensure parent volunteers are placed appropriately.

Countryside High School will also continue in 2015-2016 the On-Track program which is an incentive based program that to provide additional motivation to seniors to become on track to graduate on time. Additionally, this program will help promote a school and community wide culture of On-Track awareness and expectations. The committee's goal is to make every student aware of his/her graduation requirements, understand their current On-Track status and be excited to be part of the On-Track community!

For more information about Countryside High School Improvement Plan, please go to our website at <http://www.countryside-hs.pinellas.k12.fl.us/>.